

Agate School District #300
2008-2009 School Year
Annual Report to the Public
December 1, 2009



Every year school districts in Colorado report about their performance to their communities based on requirements in the *No Child Left Behind Act*. In addition, state law has required that districts report district accreditation information. Both the information required by federal law and district accreditation information is now available on the Colorado Department of Education's Web site at <http://www.schoolview.org/SchoolPerformance/index.asp>

This new web-based reporting format is called *SchoolView*. *SchoolView* only displays median growth percentiles for classes with a minimum number of 20 students. This is done for two reasons. First, the privacy of individual students must be protected and is not released to the public unless it is adequately anonymous. Second, groups that have fewer than 20 students are not fairly characterized by a median percentile because both high and low scores have a large influence. Therefore, small school districts can only report data based on the district as a whole. Individual student 2009 CSAP results were given to parents privately at the district's Parent-Teacher Conferences in October. Parents unable to attend conferences received their student's growth model data in the mail.

The public-level data website, *SchoolView*, includes the following information:

Assessment Data

1. Colorado Growth Model. The Colorado Growth Model provides a common understanding of how individual students and groups of students progress from year to year on the Colorado Student Assessment Program (CSAP) toward state standards based on where each individual student begins. Results are disaggregated by race/ethnicity, English language learners, economically disadvantaged students and students with disabilities.
2. CSAP results by grade level for each school and for the district. Results are disaggregated by race/ethnicity, English language learners, economically disadvantaged students and students with disabilities.
3. School and district CSAP performance for the last two years, compared with the state of Colorado as a whole.
4. CSAPA results (for students given the alternate assessment), if applicable.
5. National Assessment of Educational Progress results for Colorado students as a whole and disaggregated by race/ethnicity, English language learners, economically disadvantaged students and students with disabilities.

Accountability Data

1. Adequate Yearly Progress (AYP) results. Adequate Yearly Progress is the federal accountability measure for schools and districts under the No Child Left Behind legislation. The report includes the overall AYP determination for schools and districts as well as their specific AYP results.

2. The names and number of schools in your district that are identified as Schools on Improvement under No Child Left Behind.

Teacher Quality Data

1. The percent of classes not taught by Highly Qualified Teachers, and disaggregated by high and low poverty schools
2. Information about teachers including the professional qualifications of teachers, and the percent of teachers with emergency licenses.

Post-Secondary Readiness Data

1. Post-secondary readiness indicators including (as applicable): the number and percent of students taking advanced placement courses, students enrolled in institutions under the Post Secondary Enrollment Options Act.
2. Graduation rates and dropout rates.
3. Results of the college entrance exam (ACT) for the district as a whole, and compared to the state average.

Agate School District also provides information on the district's Web site at <http://www.agateschools.net/> and throughout the school year in our monthly school newsletter, *The Sparkler*. Information may also be obtained by contacting the Agate School District #300, 41032 2nd Avenue P.O., Box 118, Agate, Colorado 80101 or by phone at 719-764-2741.

Other 2008-2009 District Data:

- Adequate Yearly Progress (AYP) is how the federal law, No Child Left Behind, measures the achievement of schools, districts and states. In Colorado, AYP measures the year-to-year changes in the percent of students scoring at least partially proficient on the CSAP against an annual target that increases from year to year until it reaches 100 percent by 2014. AYP calculations are made annually to track the progress districts are making toward reaching this goal. All districts must make the statewide targets in reading and math. The Agate Elementary, Middle and High Schools made AYP in the 2008-2009 year on all statewide targets. The Agate District data for 2008-2009 shows that 80% of the students were at or above proficient in Reading, and the Median Student Growth Percentile was 67. This data shows that in Reading the district was in the High Achievement/ High Growth quadrant. In writing, 71% of the district's students were at or above proficient, and 77 was the Median Student Growth Percentile for 2008-2009. This data shows that in Writing the district was again in the High Achievement/ High Growth quadrant. Agate District data shows that 49% of the students were at or above proficient in Math, and the Median Student Growth Percentile was 64. This data shows that in Math the district was in the Lower Achievement/ High Growth quadrant for 2008-2009.
- 100% of all Agate High School Juniors took the state ACT in April.
- Evidence of a safe, civil, learning environment:
 1. Agate School District's students have the opportunity to participate in Publications (yearbook & newsletter), Student Council, FFA, Physical Education, Gifted and Talented Advanced Learning Plans, Civic or Community Engagement Events, Computer Instruction, After School Enrichment Programs, Extracurricular Activities, and Athletics with Deer Trail.
 2. Juniors and seniors who qualify for Post Secondary Education Options may take college classes through Morgan Community College as part of their schedules. College courses count both as regular college credits, and toward high school graduation requirements.

3. The district has a crisis plan in place. It is reviewed and updated annually.

Graduation Requirements:

English (4.5 credits): Must Include English I, II, III, IV and Speech (1/2)

Math (3 credits): Must Include Algebra I, II, and Geometry

Science (3 credits): Must Include Physical Science, Biology, and a Science Elective

Social Studies (4.5 credits): Must Include Civics, U.S. History, Geography, World History, and Economics (1/2)

Physical Education (1 credit):

Foreign Language (1 credit):

Electives (8 credits): May be selected from any of the above areas and: Industrial Arts, Foreign Language, Humanities, Journalism, Work Study, Agriculture, and others.

Mission Statement:

Agate School District #300 shall strive to provide diverse opportunities and differentiated educational programs for all students so they may reach their full learning potential. We shall cultivate partnerships between students, families, the school and community in a safe and healthy environment.

Members of the Board of Education:

Mr. Lyndon Burnett – Board President

Mr. Kevin Stocking – Board Vice President

Mrs. Laurie Dyson – Board Secretary

Mr. John Diller – Director

Vacancy (as of 12-01-09) – Director

Administration and Support Staff:

Mrs. Kendra Ewing – Superintendent/Principal

Mrs. Vic Craven – Finance Director

Mrs. Jolene Chambers – District Secretary

Mrs. Karen Beuck – District Assessment Coordinator