

Agate School District #300
2010-2011 School Year
Annual Report to the Public
January 1, 2012



Every year school districts in Colorado report about their performance to their communities based on requirements in the *No Child Left Behind Act*. Agate School District is pleased to announce the availability of our 2010-2011 Annual Report to the Public. Most of the information required by federal law is now available on the Colorado Department of Education's Web site at <http://www.schoolview.org/SchoolPerformance/index.asp>.

School *View* only displays median growth percentiles for classes with a minimum number of 20 students. This is done for two reasons. First, the privacy of individual students must be protected and is not released to the public unless it is adequately anonymous. Second, groups that have fewer than 20 students are not fairly characterized by a median percentile because both high and low scores have a large influence. Therefore, small school districts can only report data based on the district as a whole. Individual student 2011 CSAP results were given to parents privately at the district's Parent-Teacher Conferences in October. Parents unable to attend conferences received their student's growth model data in the mail.

The public-level data website, *SchoolView*, includes the following information:

Assessment Data

1. Colorado Growth Model. The Colorado Growth Model provides a common understanding of how individual students and groups of students progress from year to year on the Colorado Student Assessment Program (CSAP) toward state standards based on where each individual student begins. Results are disaggregated by race/ethnicity, English language learners, economically disadvantaged students and students with disabilities.
2. CSAP results by grade level for each school and for the district. Results are disaggregated by race/ethnicity, English language learners, economically disadvantaged students and students with disabilities.
3. School and district CSAP performance for the last two years, compared with the state of Colorado as a whole.
4. CSAPA results (for students given the alternate assessment), if applicable.
5. National Assessment of Educational Progress results for Colorado students as a whole and disaggregated by race/ethnicity, English language learners, economically disadvantaged students and students with disabilities.

Accountability Data

1. Adequate Yearly Progress (AYP) results. Adequate Yearly Progress is the federal accountability measure for schools and districts under the No Child Left Behind legislation. The report includes the overall AYP determination for schools and districts as well as their specific AYP results.
2. The names and number of schools in your district that are identified as Schools on Improvement under No Child Left Behind.

Teacher Quality Data

1. The percent of classes not taught by Highly Qualified Teachers, and disaggregated by high and low poverty schools
2. Information about teachers including the professional qualifications of teachers, and the percent of teachers with emergency licenses.

Post-Secondary Readiness Data

1. Post-secondary readiness indicators including (as applicable): the number and percent of students taking advanced placement courses, students enrolled in institutions under the Post Secondary Enrollment Options Act.
2. Graduation rates and dropout rates.
3. Results of the college entrance exam (ACT) for the district as a whole, and compared to the state average.

Agate School District also provides information on the district's Web site at <http://www.agateschools.net/> and throughout the school year in our letters to parents and at the Accountability Committee meetings. Information may also be obtained by contacting the Agate School District #300, 41032 2nd Avenue P.O., Box 118, Agate, Colorado 80101 or by phone at 719-764-2741.

Mission Statement:

Agate School District #300 shall strive to provide diverse opportunities and differentiated educational programs for all students so they may reach their full learning potential. We shall cultivate partnerships between students, families, the school and community in a safe and healthy environment.

Members of the Board of Education:

Mr. Lyndon Burnett – Board President
Mr. Kevin Stocking – Board Vice President
Mrs. Laurie Dyson – Board Secretary
Mr. John Diller – Director
Mrs. Jolene Chambers – Director

Administration and Support Staff:

Mrs. Kendra Ewing – Superintendent/Principal

Mrs. Vic Craven – Finance Director

Mrs. Jolene Chambers – District Secretary

Mrs. Karen Beuck – District Assessment Coordinator